



## **Executive Summary: Pinellas Central Elementary**

### **School Improvement Plan for 2017-18**

Pinellas Central Elementary School has 640 students grades Pre K to 5<sup>th</sup>, two administrators, 52 teachers, and 50 staff members. The mission of **Pinellas Central Elementary** is to create a safe and positive learning environment where individuals feel valued and challenged to reach their highest potential.

Pinellas Central Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school grade improved within the C range being only 2 points from a B on 2016-2017 assessments.
- 2.) Our school improved its FSA Math proficiency by 9 percent.
- 3.) Our school improved FSA Math Learning Gains by 17 percent.
- 4.) Our school reduced its total discipline referral by 75 percent.
- 5.) Our school is an AVID Elementary School

#### **Primary Goals**

To accomplish our mission, Pinellas Central has the following primary goals (please provide 5-10 goals).

- 1) Increase student ELA learning gains in grades 3-5 from 46% to 60% as measured by 2018 FSA results.
- 2) Increase ELA student learning gains in grades 3-5 from 46% to 60% as measured by 2018 FSA results.
- 3) Increase student Math learning gains in grades 3-5 from 66% to 70% as measured by 2018 FSA results.
- 4) Increase the Math learning gains of the lowest 25% to 50% as measured by 2018 FSA results.
- 5) Increase science student proficiency in grade 5 from 54% to 64% as measured by the 2018 FSA results.

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Number Talks will be implemented daily in all K-5 classrooms and monitored through student data and administrative walkthroughs.
- Implement Reading Units of Study school-wide monitored through student data and walkthroughs.
- During collaborative planning sessions, teachers will plan lessons and develop formative assessments that match the rigor of the standards covered.
- Teachers will provide students with meaningful feedback on student's work that promotes growth mindset, moving students toward mastery of standards. (AVID)
- Utilizing learning goals to assess and inform instruction as monitored by administrative walkthrough data.

#### **Professional Development**

The professional development efforts on site staff embedded ELA coaching working in classrooms daily and involved in facilitating grade level ELA lesson plans. We also will have 10 –one hour sessions of after school PD based on needs in implementing both Reading Units of Study and Number Talks. Teachers will meet in Professional Learning Communities (PLC's) weekly to conduct data chats regularly to review student responses and work samples to inform instruction. WE will also be providing monthly PD on Restorative Practices at our monthly school-wide PLC.

#### **Parent and Community Engagement**

Parent engagement efforts are a challenge for our school as many parents work during the school day and into the evenings. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring student-led conferencing (data chatting), Math and Science nights, and routine evening hours for various volunteer activities benefiting the students.

For more information about Pinellas Central's School Improvement Plan, please go to our website at <https://www.pcsb.org/pincen-es>